

## **Understanding and Engaging Under-Resourced College Students**

Colleges are seeing more under-resourced students than ever before. College culture traditionally wants students to conform to and meet standards. A deeper understanding of the challenges—and strengths—that students from poverty bring to college will help faculty, staff and administration create the conditions that make success achievable, not merely accessible.

This workshop that addresses the needs of the under-resourced college student provides a wealth of resources for post-secondary education. Based in part on Dr. Ruby Payne’s myth-shattering *A Framework for Understanding Poverty*, and Phil DeVol and Terie Dreussi-Smith’s collaboration with Payne in *Bridges Out of Poverty*, this workshop provides practical solutions and innovative possibilities for those working with the under-resourced college student.

The professional development moves faculty and staff through a transformational process by first building understanding of the “what and why” of under-resourced college students, to developing the “how-to” teaching and program design strategies to help students succeed. Participants will learn to:

- Use teaching strategies to build cognitive ability
- Developmental models in their discipline to move students from concrete learning to the abstract thinking and planning required in college
- Improve retention by building relationships of mutual trust and respect
- Work with under-resourced students to tap their knowledge and improve institutional policy and procedures
- Develop high-impact community engagement strategies
- Redesign programs to better serve students in poverty