



Date: December 16, 2016
Title of Position: Learning Specialist – TRIO Program (part-time; non-benefitted)
Salary: \$27.60/hour (per MCCC contract); grant funded
Effective: January 2017

Position Overview: The federally-funded TRIO program is designed to provide free support services to any student who meets one or more of the following criteria: neither parent graduated from a four-year college; the student is eligible to receive Pell Grant assistance through financial aid; and/or the student has a documented disability. The TRIO Learning Specialist works directly with TRIO members to provide activities that promote academic success including: implementing individualized learning plans developed with participants; collaborating with faculty members to support participants' acquisition of skills needed to succeed in college courses; helping students to utilize cross-disciplinary learning strategies; and supporting the formation of subject-specific study groups for students taking the same classes. The Learning Specialist will also facilitate TRIO Talks on a variety of study and life skills each semester and will collect academic data used to support project evaluation.

Qualifications: Bachelor's degree required, master's preferred. Experience working with 1st generation, at-risk college students. Tutoring experience preferred.

Additional information: Source of Funding: TRIO Grant Funded
Area of Assignment: Student Affairs
Supervisor: Interim Dean of Students

MCCC AFSCME DCE Non-Unit Full-time Part -Time
Approx. 15 hours/week
for 36 weeks

Application Procedures: For consideration, send cover letter, resume, and a list of names and telephone numbers for three (3) current professional references to the Human Resources Office, Berkshire Community College, 1350 West Street, Pittsfield, MA 01201.
tkozlowski@berkshirecc.edu

Application Closing Date: January 6, 2017. BCC is committed to providing an inclusive learning and working environment that values the diverse backgrounds of all people and encourages applications from individuals whose experiences and perspectives model the opportunities and success derived from a college education.